



## Child Safeguarding Program

### Child Safe Code of Conduct

If you are a non-English speaker who needs help to understand this Policy, please contact (03) 5443 2377.

The Child Safe Code of Conduct outlines appropriate standards of behaviour towards students for all adults in the School environment, and the School's expectations for compliance. It serves to protect students, reduce any opportunities for abuse or harm to occur, and promote child safety in the School environment. It provides guidance on how to best support students and how to avoid or better manage difficult situations.

***It is the School's policy that any breach of the Child Safe Code of Conduct is a child safety incident that must be reported internally.***

***Any breach that meets the threshold for external reporting must also be reported to the relevant external authority.***

For more information, refer to our procedures for **Procedures for Responding to and Reporting Child Safety Incidents or Concerns.**

The School reviews the Child Safe Code of Conduct annually. CESL has approved the Child Safe Code of Conduct.

The Child Safe Code of Conduct is published on our public website.

Our Child Safeguarding Program also includes a **Staff and Student Professional Boundaries** policy that provides detailed guidance for all Staff, Volunteers and Contractors on how to maintain professional boundaries with students.

## Scope

The Child Safe Code of Conduct applies to all adults in the School community, including:

- CESL Board members and sub-committee members
- the Principal and the Principal
- all staff members, including non-teaching Staff and temporary or casual Staff
  - all Volunteers
  - all Contractors (including External Education Providers)
  - teaching students on placement at the School
  - Visitors (including parents/carers when in a School environment or attending a School event) ,

(together referred to as “the School Community” for the purposes of the Child Safe Code of Conduct).

The Child Safe Code of Conduct applies in all School environments. School environments include the following physical, virtual and online places used during or outside school hours:

- a campus of the School
- online or virtual School environments made available or authorised by CESL (or the Principal on its behalf) for use by a student (including email, intranet systems, software applications, collaboration tools and online services)
- other locations provided by the School or through a third-party provider for a student to use, including but not limited to:
  - camps
  - approved homestay accommodation
  - delivery of education and training such as registered training organisations, TAFEs, non-school senior secondary providers, another school
  - sporting events, excursions, competitions and other events.

Some staff members, Volunteers and Contractors at the School may have other professional or occupational codes of conduct that regulate their profession or occupation. These codes of

conduct must also be complied with. In the event that a staff member, Volunteer or Contractor considers that there is a conflict between their professional or occupational code of conduct and the Child Safe Code of Conduct in a particular matter, they must seek advice from their professional or occupational regulatory body and/or a Child Safeguarding Officer, and must advise the Principal of their proposed course of action.

## The Child Safe Code of Conduct

Each member of the School Community is responsible for promoting the safety and wellbeing of students by adhering to the following standards of behaviour:

### Do:

- Uphold and act in accordance with CESL's Child Safeguarding Policy at all times.
- Comply with applicable guidelines published by the School with respect to child safety, such as the **Staff and Student Professional Boundaries** policy.
- Behave as a positive role model to students.
- Promote the safety, welfare and wellbeing of students.
- Be vigilant and proactive with regard to student safety and wellbeing, including child protection issues.
- Provide age-appropriate supervision for students.
- Treat all students with respect.
- Promote the safety, participation and empowerment of students with disability.
- Ensuring, **as far as practicable** that adults are not alone with a student - one-to-one interactions between an adult and a student are to be in an open space or in line of sight of another adult.

**As far as practicable** at CESL Schools the following provisions are included;

a) **Transport support** where it forms part of agreed attendance support plan and/or has been agreed to as necessary by the students' parent/guardian and the principal (or delegated senior staff member).

b) **Off-site wellbeing support** where it forms part of the students agreed Individual Learning Plan (ILP), Emotional Regulation Plan (ERP) and/or has been agreed to as necessary by the students' parent/guardian and the principal (or delegated senior staff member).

c) **Support to attend scheduled appointments** in line with students Individual Support Plan(s) where the principal (or delegated senior staff member) is aware of the planned support and has given authority to do so for example, Specialist School settings.

- Only interact with students online using school technology systems or other professional school-based communication methods such as e-news letters and only in connection with their role at the school.
- Should not have contact with a student or their family outside of school without the school Principals knowledge and/or consent (for example, unauthorised after hours tutoring, private instrumental/other lessons or sport coaching). Accidental contact, such as seeing people in the street, is appropriate.
- Promote the cultural safety, participation and empowerment of linguistically and/or culturally diverse students and Aboriginal and Torres Strait Islander students.
- Use positive and affirming language towards students.
- Encourage students to 'have a say' and participate, and then listen to them with respect.
- Respect cultural, religious and political differences.
- Help provide an open, safe and supportive environment for all students to interact, and socialise.
- Intervene when students are engaging in inappropriate bullying behaviour towards others or acting in a humiliating or vilifying way.
- Report any breaches of this Child Safe Code of Conduct.
- Report concerns about child safety to a Child Safeguarding Officer and ensure that your legal obligations to report child abuse or other harm externally are met.
- Where an allegation of child abuse or other harm is made, ensure as quickly as possible that the student involved is safe.
- Call the Police on 000 if you have immediate concerns for a student's safety.
- Respect the privacy of students and their families and only disclose information to people who have a need to know.

## **Do Not:**

- Engage in any form of inappropriate behaviour towards students or expose students to such behaviour.
- Engage in prejudicial or oppressive behaviour or use inappropriate language with students.

- Discriminate against any student on the basis of characteristics that are protected in anti-discrimination legislation or express personal views that support or promote such discrimination.
- Engage in open discussions of an adult nature in the presence of students.
- Engage in any form of sexual conduct with a student including making sexually suggestive comments and sharing sexually suggestive material.
- Engage in inappropriate or unnecessary physical conduct or behaviours including doing things of a personal nature that a student can do for themselves, such as toileting or changing clothes.
- Engage in any form of physical violence towards a student including inappropriately rough physical play.
- Use physical means (other than as expressly outlined in our **Restraint of Students Policy** or corporal punishment to discipline or control a student.
- Engage in any form of behaviour that has the potential to cause a student serious emotional or psychological harm.
- Develop 'special' relationships with students that could be seen as favouritism (for example, the offering of gifts or special treatment for specific students).
- Engage in undisclosed private meetings with a student who is not your own child.
- Engage in activities with a student who is not your own child, outside of school hours and without permission from the student's parent/carer.
- Engage in inappropriate personal communications with a student through any medium, including any online contact or interactions with a student.
- Engage with students while under the influence of alcohol or illegal drugs or consume alcohol or drugs at school or school events in the presence of students.
- Take or publish (including online) photos, movies or recordings of a student without parental/carer consent.
- Post identifying information about a student online unless it is necessary for the School's activities or you have consent from the student and/or their parents/guardians. Identifying information includes things such as the student's: full name; age; e-mail address; telephone number; residence; school; or details of a club or group that they may attend.
- Ignore or disregard any suspected or disclosed child abuse or other harm.

## **Agreement to the Child Safe Code of Conduct**

The School provides a copy of the Child Safe Code of Conduct to all Staff, relevant Volunteers and relevant Contractors at induction, or otherwise prior to them commencing work at the School. The School also communicates it via refresher training at regular intervals for all Staff, as well as Direct Contact and Regular Volunteers and Direct Contact Contractors. All Staff, as well as Direct Contact and “child-connected” Regular Volunteers must acknowledge in writing or online/electronically that they have read and agree to adhere to the Child Safe Code of Conduct prior to commencing work at School.

The Child Safe Code of Conduct forms part of the contract between the School and any Direct Contact and Regular Contractors. Therefore, all Direct Contact and Regular Contractors are deemed to have agreed to adhere to the Child Safe Code of Conduct on signing the contract or on commencing work at the School.

A copy of the Child Safe Code of Conduct is provided to parents/carers, who must acknowledge in writing or online/electronically that they have read and agree to abide by the Child Safe Code of Conduct on enrolment.

## **The Child Safe Code of Conduct and Reportable Conduct**

Our Child Safeguarding Codes of Conduct outline expected standards of behaviour for all Staff at the School. However, breaches of these Codes of Conduct will not always be Reportable Conduct. For example, a Volunteer accepting a social media ‘friend’ request from a student would be a breach of our Child Safeguarding Codes of Conduct but may not amount to Reportable Conduct.

These kinds of breaches of our Child Safeguarding Codes of Conduct can be dealt with at the School level and the School does not need to report them to the Commission for Children and Young People.

For more information, refer to our **Reportable Conduct** policies and procedures.

## **Consequences for Breaching the Child Safe Code of Conduct**

Staff, including the Principal, Deputy Principal(s), Volunteers and Contractors who breach this Code of Conduct may be subject to disciplinary actions that may result in a range of measures including (depending on the severity of the breach):

- remedial education
- counselling
- increased supervision

- the restriction of duties
- appointment to an alternate role
- suspension
- in the case of serious breaches, termination of employment, contract or engagement.

Where any other member of the School Community breaches any obligation, duty or responsibility within our Child Safe Code of Conduct, School Name will take appropriate action, which may include issuing a School Community Safety Order against a parent/carer or other Visitor in appropriate cases (for more information, refer to **School Community Safety Orders**).

## Report Any Concerns

***Whenever there are concerns that a child or young person is in immediate danger, call the Police on 000.***

## Staff

It is the School's policy that any breach of the Child Safe Code of Conduct is a child safety incident. Therefore, all Staff, Direct Contact and Regular Volunteers, and Direct Contact and Regular Contractors who witness, or suspect, any breach of this Code of Conduct must report their concern internally to a Child Safeguarding Officer or the Principal. Where the child safety incident or concern involves the Principal, internal reports should instead be made to the CESL Complaint's Handling Department by contacting CESL via the CESL **website**.

Staff who, in good faith, make an internal report alleging a breach of the Child Safe Code of Conduct will be protected from victimisation or other adverse consequences.

Note that reporting internally does not change any obligation that Staff may have under legislation to report to an external authority.

Our Child Safeguarding Program includes information for Staff, Volunteers and Contractors about how to identify key indicators of child abuse or other harm and how to report child safety incidents or concerns to relevant external authorities. For more information, refer to our procedures for **Procedures for Responding to and Reporting Child Safety Incidents or Concerns**.

## Students

Students who are the victim of, or who witness or suspect a breach of the Child Safe Code of Conduct can:

- disclose the child safety incident or concern to any staff member, Volunteer or Contractor. This might be done:
  - verbally
  - in writing
  - through electronic means (such as email)
  - indirectly (such as in written assignments, in artworks or in any other way)
- use the School's anonymous complaints process, which is located via the school's website to disclose anonymously
- contact Orange Door.

## **Parents/Carers, Family Members or Other Community Members**

Parents/carers, family members or other community members who witness or suspect that there has been a breach of the Child Safe Code of Conduct, or have concerns that a child or young person associated with the School may be subject to abuse or harm from a member of Staff, a Volunteer or a Contractor, should contact:

- the School's Senior Child Safeguarding Officer(s) Insert Senior Child Safeguarding Officer Name, by phoning 0354821342 or emailing [principal@smechuca.catholic.edu.au](mailto:principal@smechuca.catholic.edu.au) or the Principal or
  - if the concern relates to the Principal, the CESL Complaint's Handling Department.
- Communications will be treated confidentially on a 'need to know basis'.**

## **Pages in this Section**

- [Child Friendly Student Child Safeguarding Code of Conduct](#)